

TEDS 14 YEAR SPEECH BATTERY

TRACK I INTRODUCTION

I am now going to play you the first track which is an introduction to what you will hear and what you will be asked to do. Please listen carefully and let me know if you are not sure about anything.

TRACK 2 MULTISYLLABIC WORD REPETITION

I am going to play you a list of words. Please listen to them carefully and repeat each word exactly as you hear it.

This track should then be played through. There is a gap between items for the child to reply but if they fail to do so in the allotted time the words may not be repeated.

Industrial
Agitate
Splenectomy
Philosophical
Episcopalian
Idiosyncratic
Serendipity
Transubstantiate
Elliptical
Statistician
Theoretically
Metamorphosis
Susceptible
Institutional
Phosphorescent

TRACK 3

NONWORD REPETITION (1)

I am going to play you some made up words. Please listen to each word carefully and repeat it back exactly as you hear it.

This track should then be played through. There is a gap between items for the child to reply but if they fail to do so in the allotted time the words may not be repeated.

jupe
zid
pate
meb
woodoip
naigon
chassidoolid
bileydoge
vosatoov
lizashrall
woolanoowup
teabadaishalt
vivasoomouge
bellugajendaplo
gekizeissekad
margibooshanooshaik
dookashaitapaitazorn
shabaraihavraimush

TRACK 4

NONWORD REPETITION (2)

I am going to play you some more made up words. Please listen to each word carefully and repeat it back exactly as you hear it.

This track should then be played through. There is a gap between items for the child to reply but if they fail to do so in the allotted time the words may not be repeated.

moz
fimrib
tirrowdge
merhaber
goodoorwaller
yarsteth
malpirony
griodarripel
trogamusp
axogonobic
brufid
pascotantic
stryamect
pennerriful
cheenlope
dexiptecastic
shimitet
nembid
empliforvent
zubinken
doduloppity
strunfabe
perplisteronk
intradontally
usnat
frescovent
pranstutiary
tridecrory
donderificam
brasterer

SPOONERISMS

Do you know what a spoonerism is?

It's a type of word game. You start with two words, and by swapping over the beginning sound of each of the words you end up with two new words. The two new words are usually nonsense words.

So, for example, if I said the words Fat Cow you would swap around the F from fat and the C from cow so that you would end up with Cat Fow. I hope that makes sense. The first 2 that you will hear are practice items so that you will have a chance to get the hang of it.

Encourage the participant by indicating if the response is correct, or by saying when the response is partly correct. If the child fails to understand after giving both the practice items, start with the test. Feedback can be given on item one (Hot Dogs) only.

Each spoonerism has been recorded on a separate track. You may tell the child that the track can be played to them again if they do not hear it clearly the first time but you may only repeat it once. The child should be allowed as much response time as he or she needs but if they have failed to come up with an answer after a minute or so you should move on to the next track.

TRACK

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|-----------|------------------------|
| 5 | Big fish (Practice 1) |
| 6 | Plum tree (Practice 2) |
| 7 | Hot dogs |
| 8 | Shopping list |
| 9 | Chicken soup |
| 10 | Banana man |
| 11 | Paddington bear |
| 12 | Chocolate bar |
| 13 | Shoe lace |
| 14 | Margaret Thatcher |
| 15 | Potato chips |
| 16 | Cheese sandwich |
| 17 | Thick bread |
| 18 | Football Match |
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SPEECH RATE

I'm going to play you three words, and I want you to repeat all 3 words as fast as you can, until I tell you to stop. Wait until you have heard all 3 words before you begin.

Tell the participant to stop when they have repeated the 3 words ten times. You may play the track again if the child asks you to do so before they start but you may only replay it once. If the child forgets the words or forgets their order mid flow they are not allowed to be reminded or have the track played again.

TRACK

- 19 Leaf – Doll - Pig
- 20 Giraffe – Candle – Basket
- 21 Aeroplane – Kangaroo – Butterfly
- 22 Professional- Society - Opportunity

TONGUE TWISTERS

I am going to play you some tongue-twisters. I want you to listen carefully, then repeat each one until I tell you to stop.

Note that you are not requiring the child to repeat the tongue twisters as fast as they can. Tell the child to stop when they have repeated the tongue-twister 5 times.

You can repeat the tongue-twister if the child forgets it

Start testing with track 23. However, if a child does not repeat this correctly 5 times, administer tracks 34 – 36 before continuing on to track 24.

Keep going to track 33, unless the child does not produce at least 1 correct attempt for four consecutive tongue-twisters.

TRACK

- 23** Grinchy grouchy
 - 24** Scoobelly doobelly
 - 25** Puh tuh kuh
 - 26** Squish squash
 - 27** Clinkety clankety
 - 28** Put the pepper beads in the paper bag
 - 29** Red leather, yellow leather
 - 30** Sue said she should sell shoes
 - 31** So much to do at a minute or 2 to two
 - 32** The frothy fluid flows freely
 - 33** The thistle sifter sifted thistles
 - 34** Tick tock
 - 35** Mish mash
 - 36** Split splat
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