

## TEACHER REPORT ON CLASSROOM ENVIRONMENT, BEHAVIOUR, LANGUAGE, AND ACADEMIC ACHIEVEMENT

*Thank you for taking the time to complete this questionnaire. Although some questions may appear similar, please do your best to answer all, as there are subtle differences. We know that some will be difficult to answer, but we are interested in your perceptions. Please let us know what you think, based on your observations over the past SIX MONTHS. All of your answers are strictly confidential.*

Please indicate your answers with a cross  using BLACK ink based on your observations over the past **SIX MONTHS**.

We would like to know about this pupil's **classroom** and **school friends**. For each item, please mark the box for **Certainly true**, **Somewhat true**, or **Not true**.

<b>This pupil's classroom is a place where:</b>	Certainly true	Somewhat true	Not true
1. s/he likes to be	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. his/her friends care about the work they do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. s/he has a lot of fun	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. his/her friends try their best to get high marks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. his/her friends enjoy learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. s/he feels happy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. s/he feels proud to be a pupil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. his/her friends often get into trouble	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

We are interested in knowing more about **class size** and the amount of **homework** assigned. Please mark one box with a cross for each statement.

Class size	Less than 20 <input type="checkbox"/>	20-30 <input type="checkbox"/>	More than 30 <input type="checkbox"/>			
Approximately how many nights per week do you set homework?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Does this pupil usually finish all his/her homework?	All of it <input type="checkbox"/>	Most of it <input type="checkbox"/>	Some of it <input type="checkbox"/>	Little <input type="checkbox"/>	None <input type="checkbox"/>	
Does the homework you set often require the involvement of someone other than the child (e.g. someone in the child's family)?	Yes <input type="checkbox"/>	No <input type="checkbox"/>				
Type of school	State school <input type="checkbox"/>	Private school <input type="checkbox"/>				

We are interested in knowing more about this pupil's **behaviour**. Below is a list of statements that may describe children. Please mark one box with a cross ☒ for each statement.

	Certainly true	Somewhat true	Not true		Certainly true	Somewhat true	Not true
1. Generally liked by other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. Becomes angry when corrected or punished	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Makes the most of a tedious (long or repetitive) task	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23. Likes using his/her brain.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Thinks s/he is more important than others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	24. Picked on or bullied by other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Often unhappy, down-hearted or tearful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	25. Steals from home, school or elsewhere	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Able to keep a two-way conversation going	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26. Lies easily and skilfully	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Often argues with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27. Takes criticism constructively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Has an unusual memory for specific details	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28. Can be charming at times, but in ways that seem insincere or superficial	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Gets on better with adults than with other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29. Restless, overactive, cannot stay still for long	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Gets bored easily	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30. Often lies or cheats	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Sees tasks through to the end, good attention span	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	31. Blames others in fights	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Acts without thinking of the consequences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	32. Considerate of other people's feelings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Nervous or clingy in new situations, easily loses confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	33. Constantly fidgeting or squirming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Brags excessively about his/her abilities, accomplishments, or possessions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	34. Prefers imaginative activities such as role-playing or story-telling, rather than numbers or lists of facts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Often volunteers to help others such as parents, teachers, other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	35. Often fights with other children or bullies them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Generally obedient or usually does what adults request	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	36. Teases or makes fun of other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Often deliberately does things that annoy other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	37. Many fears or easily scared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Has at least one good friend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	38. Often has temper tantrums or hot tempers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Unusual eye gaze, facial expression, voice or gestures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	39. Thinks things out before acting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Often complains of headaches, stomach aches, and sickness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	40. Threatens and bullies others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Uses physical force to dominate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	41. Easily distracted or concentration wanders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Is clever	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	42. Important to him/ her to fit in with the peer group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
				43. Tends to take things literally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
				44. Odd style of communication: old fashioned, formal or pedantic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Certainly true	Somewhat true	Not true		Certainly true	Somewhat true	Not true
45. Has a strong interest in an unusual topic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	68. Uses or 'cons' other people to get what s/he wants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
46. Is concerned about the feelings of others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	69. If doing poorly in a subject, puts in more effort so that s/he improves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
47. Often touchy or easily annoyed by others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	70. Blames others for his/her mistakes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
48. Likes to do things over and over again, in the same way all the time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	71. Insists on doing something over and over so that it interferes with day to day life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
49. Finds it easy to interact with other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	72. Engages in risky or dangerous activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50. Often angry and resentful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	73. Is concerned about how well s/he does at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
51. Keeps the same friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	74. Feels bad or guilty when s/he does something wrong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
52. Has mostly the same interests as peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	75. Helpful if someone is hurt, upset or feeling ill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
53. Many worries or often seems worried	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	76. When teased, strikes back	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
54. People are important to him/her	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	77. Does not show feelings or emotions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
55. Often spiteful or vindictive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	78. Thinks having fun with friends is more important than finishing class work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
56. Is good at keeping promises	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	79. Turns conversations to his/her favourite subject rather than following what the other person wants to talk about.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
57. Often does or says things that are tactless or socially inappropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	80. Overreacts angrily to accidents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
58. Knows how to solve problems that s/he meets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	81. Finds learning easy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
59. Rather solitary or tends to play alone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	82. Engages in illegal activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
60. His/her emotions seem shallow and not genuine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	83. Shares readily with other children (such as treats, toys, pencils, etc)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
61. Makes unusual or repetitive movements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
62. Gets others to gang up on a peer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
63. Social behaviour is very one-sided and always on his/ her own terms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
64. Kind to younger children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
65. Loses the listener because of not explaining what s/he is talking about	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
66. Does not plan ahead or leaves things until last minute	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
67. Cares how s/he is perceived by the rest of the class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				

We would like to know more about how children communicate at this age. We know from experience that children can be very different. Please mark one box with a cross ☒ for each statement.

	Certainly true	Somewhat True	Not true	Don't know
1. People can understand almost everything pupil says	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Rarely makes mistakes in saying speech sounds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Speech sounds child makes seem like that of a younger child, for example, says things like, 'tat' for 'cat,' or 'chimbley' for 'chimney', or 'bokkle' for 'bottle'	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. It is much harder to understand when child is talking in sentences, rather than just saying single words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Speech is mostly 2 or 3 word phrases such as 'me got ball' or 'give dolly'	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Can say long and complicated sentences such as: 'When we went to the park I had a go on the swings'; 'I saw this man standing on the corner'	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Tends to leave out words and grammatical endings, saying sentences such as 'I find two dog'; 'John go there yesterday'; 'My grandma cat been ill'	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Sometimes makes mistakes on pronouns, for example, saying 'she' rather than 'he' or vice versa	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Can give an easy-to-follow account of a past event such as a birthday party or holiday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Can talk clearly about what s/he plans to do in the future (for example, tomorrow or next week)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Finds it hard to tell a story, or describe what s/he has done in an order that makes sense	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Uses words like 'he' or 'it' without making clear what s/he is talking about	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### ACADEMIC ACHIEVEMENT

We would like to know whether the pupil has any **special educational needs**, as it is important for us to put academic achievement ratings in context. Please mark one box with a cross ☒ for each statement.

- |   |                              |                             |
|---|------------------------------|-----------------------------|
| 1. Is s/he on the Special Educational Needs (SEN) Register?   | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| 2. Does s/he currently have a Statement of Educational Needs? | Yes <input type="checkbox"/> | No <input type="checkbox"/> |

We would be grateful if you could comment on this pupil's **current level of attainment** in terms of the National Curriculum. The descriptions of attainment at different levels are provided below for your reference. For further guidance please refer to the enclosed leaflet.

Level **1** represents achievement **well below** the expected standard for most 9-year-olds; Level **2** represents achievement **below** the expected standard. Level **3** represents achievement **at the expected standard** for most 9-year-olds. Levels **4** and **5** represent achievement **above** the expected standard for most 9-year-olds. Level 5 represents **exceptional** achievement, and is the expected level of attainment for pupils at age 13.

	National Curriculum rating				
	1	2	3	4	5
<b>English</b>					
<i>Speaking and listening</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Reading</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Writing</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Mathematics</b>					
<i>Using and applying Mathematics</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Number and algebra</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Shapes, space and Measures</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Science</b>					
<i>Scientific enquiry</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Life processes and living Things</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Physical processes</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

On this page there are a set of questions asking you **how good** you think this pupil is at different activities, and **how much they like** these activities. Please mark one box with a cross ☒ for each statement.

How <b>good</b> is this pupil at:	Very poor	Poor	Satisfactory	Very good	Excellent
1. Reading?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Writing?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Spelling?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Solving number and money problems?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Doing mental arithmetic?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Multiplying and dividing?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Learning about nature and living things?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Testing things out to see what they do (e.g. magnets)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Finding out how things work (e.g. the human body)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Playing team games?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Races and competitions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. PE classes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How much does this pupil <b>like</b> :	Don't like at all	Don't like it	It's OK	Do like it	Like it very much
1. Reading?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Writing?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Spelling?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Solving number and money problems?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Doing mental arithmetic?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Multiplying and dividing?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Learning about nature and living things?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Testing things out to see what they do (e.g. magnets)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Finding out how things work (e.g. the human body)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Playing team games?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Races and competitions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. PE classes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>