



TWINS' EARLY DEVELOPMENT STUDY

**CONSENT FORM**

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Family ID

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TwinAID:

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TwinBID

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Date of Test:

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Comments:

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Child ID: \_\_\_\_\_



If you and your twins would like to take part in this stage of TEDS it is important that you sign this form. As in all research we can only involve you if you sign.

When you sign this form, you are agreeing for us to visit you and your twins at home with some tests of their early development.

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Your first name .....

Your last name .....

Relationship to the twins (e.g. mother, guardian etc.) .....

Your address .....

.....

..... Postcode 

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Your telephone number .....

First born twin's name .....

First born twin's last name .....

First born twin's date of birth ..... / ..... / ..... (day/month/year)

Second born twin's name .....

Second born twin's last name .....

Second born twin's date of birth ..... / ..... / ..... (day/month/year)

**YES, I agree to myself and my twins taking part in this stage of TEDS, the Twins' Early Development Study. I understand that we can withdraw from the study at any time, and that all information will be keep strictly confidential.**

Signature ..... Date ..... / ..... / ..... (day/month/year)

**PLAY & TOYS**

The following questions ask you about where your twins play and what sort of toys your twins play with. It would be great if we could also see some of the children's play materials and play areas. Please do not hesitate to ask about anything you do not understand.

**1. PLACES TO PLAY INDOORS**

a) **Where do the children usually play indoors?** (PLEASE TICK ONE)  
 kitchen       sitting room       bedroom       other family room

b) **How easy is it to keep an eye on the children while they are playing there?**  
 (PLEASE TICK ONE)

very easy       fairly easy       somewhat difficult       very difficult

c) **Are you happy with having them play there?** (PLEASE TICK ONE)

very happy       fairly happy       a bit unhappy       very unhappy

d) **How many things are there that the children might break (like china or delicate objects)?** (PLEASE TICK ONE)

many things       a few things       almost nothing

e) **How many things are there that that might be dangerous for the children (like electrical equipment, matches, sharp tools or things that might fall on them)?**

(PLEASE TICK ONE)  
 many things       a few things       almost nothing

**2. PLACES TO PLAY OUTDOORS**

a) **Where do the children usually play outdoors?** (PLEASE TICK ONE)

your own garden       a shared garden       general public space, eg. a local park

b) **How often do they play there in good weather?** (PLEASE TICK ONE)

daily       at least once a week       at least 4 times a week       less than once a week

c) **Does this place have fences or walls so that the children can't get out and other people can't get in?** (PLEASE TICK ONE)

Yes, the area is completely enclosed  
 the area is partly enclosed  
 the area is completely open

d) **In this area, what things are there for them to play with?** (PLEASE TICK ALL THAT APPLY)

- swings
- sandpit
- tricycles or other toys with wheels
- other (please describe): \_\_\_\_\_
- slide
- climbing frame

e) **How safe is it for the children to play there on their own?** (PLEASE TICK ONE)

- very safe
- fairly safe
- bedroom
- not at all safe

f) **How easy is it for you to keep an eye on the children when they play there?**

(PLEASE TICK ONE)

- very easy
- fairly easy
- not very easy
- not at all easy

3.

**TOYS AND GAMES**

a) **In the last month, how often did your 1st born twin do the following things in play?** (PLEASE TICK ONE CHOICE FOR EACH ACTIVITY)

**exercise and sport like running, jumping, climbing**

- most of the time
- some of the time
- a little
- hardly or not at all

**pretend play (with other people or with toys)**

- most of the time
- some of the time
- a little
- hardly or not at all

**making or building thing like puzzles or Lego**

- most of the time
- some of the time
- a little
- hardly or not at all

**drawing or colouring**

- most of the time
- some of the time
- a little
- hardly or not at all

**listening to stories**

- most of the time
- some of the time
- a little
- hardly or not at all

b) **In the last month, how often did your 2nd born twin do the following things in play?** (PLEASE TICK ONE CHOICE FOR EACH ACTIVITY)

**exercise and sport like running, jumping, climbing**

- most of the time
- some of the time
- a little
- hardly or not at all

**pretend play (with other people or with toys)**

- most of the time
- some of the time
- a little
- hardly or not at all

**making or building thing like puzzles or Lego**

- most of the time
- some of the time
- a little
- hardly or not at all

**drawing or colouring**

- most of the time
- some of the time
- a little
- hardly or not at all

**listening to stories**

- most of the time
- some of the time
- a little
- hardly or not at all


- c) **Do the twins have any jigsaw puzzles?** (PLEASE TICK ONE)  
 no     yes    if yes, about how many ? \_\_\_\_\_
- d) **Do the twins have their own equipment for drawing and colouring like paper, crayons, markers, scissors?** (PLEASE TICK ONE)  
 none in the house     only some and shared with everyone  
 yes, for the twins to share     each twin has his/her own
- e) **Do the twins have their own equipment for building things, like blocks?** (PLEASE TICK ONE)  
 none in the house     only some and shared with everyone  
 yes, for the twins to share     each twin has his/her own
- f) **Do the twins have their own equipment for pretend play, like dolls or action men, teacups, telephones, doctor's kits?** (PLEASE TICK ONE)  
 none in the house     only some and shared with everyone  
 yes, for the twins to share     each twin has his/her own
- g) **Do you think that you have about the right amount of toys for the twins?** (PLEASE TICK ONE CHOICE FOR EACH ACTIVITY)
- pretend play**  
 definitely not enough     probably not enough  
 probably enough     definitely enough/more than enough
- making or building things like puzzles or Lego**  
 definitely not enough     probably not enough  
 probably enough     definitely enough/more than enough
- drawing or colouring**  
 definitely not enough     probably not enough  
 probably enough     definitely enough/more than enough
- books**  
 definitely not enough     probably not enough  
 probably enough     definitely enough/more than enough
- h) **Do you think that the toys and games you have for the twins are right for their age and development?** (PLEASE TICK ONE CHOICE FOR EACH ACTIVITY)
- pretend play**  
 mostly too old     mostly about the right age     mostly too young
- making or building things like puzzles or Lego**  
 mostly too old     mostly about the right age     mostly too young
- drawing or colouring**  
 mostly too old     mostly about the right age     mostly too young
- books**  
 mostly too old     mostly about the right age     mostly too young

## THE HOME ENVIRONMENT

A big part of TEDS is looking at language development. It would help us if we had a measure of the home language environment in which the twins live. It would be great if you would answer the following 50 multiple choice questions.

Each question starts with a word in **bold**. Next to the bold word are four other words. What we would like you to do is to pick one of the four words which means the same or nearly the same as the word in bold. Do not spend too long on each item, often the first word you think of is the right answer.

For example:

The bold word at the start of the line is **big**. The word "large" has been circled because it means the same, or nearly the same as "big".

1)	<b>big</b>	ill	large	down	sour
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Now you have a go:

The bold word in the next line is **ancient**. Circle one of the other words that means the same or nearly the same as "ancient".

1)	<b>ancient</b>	dry	long	happy	old
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You should have circled "old" because it means the same or nearly the same as "ancient".

For the following items, circle the word which means the same or nearly the same as the word in **bold**. Please choose only *one* word for each line.

- |     |                   |              |            |              |             |
|-----|-------------------|--------------|------------|--------------|-------------|
| 1)  | <b>moist</b>      | curt         | humane     | damp         | moderate    |
| 2)  | <b>quick</b>      | major        | hasty      | narrow       | vigorous    |
| 3)  | <b>annual</b>     | variable     | yearly     | listless     | untenable   |
| 4)  | <b>splendid</b>   | expansive    | gay        | rigid        | excellent   |
| 5)  | <b>customary</b>  | nocturnal    | radial     | prime        | usual       |
| 6)  | <b>fluid</b>      | livid        | dead       | liquid       | talkative   |
| 7)  | <b>idle</b>       | lazy         | cross      | wild         | useful      |
| 8)  | <b>deserted</b>   | drab         | absurd     | disturbed    | abandoned   |
| 9)  | <b>rare</b>       | holy         | crass      | infrequent   | weak        |
| 10) | <b>contented</b>  | nasty        | continuous | defamatory   | satisfied   |
| 11) | <b>enraged</b>    | pleasing     | poor       | angry        | domestic    |
| 12) | <b>beneficial</b> | artificial   | tamable    | helpful      | piquant     |
| 13) | <b>mouldy</b>     | tonic        | musty      | shapeless    | mute        |
| 14) | <b>rasping</b>    | harsh        | minute     | kinaesthetic | marshy      |
| 15) | <b>dietary</b>    | diagrammatic | amorphous  | dietetic     | grammatical |

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16)	<b>sober</b>	dirty	cloudy	serious	fitting
17)	<b>droll</b>	jolly	odd	foreign	vigorous
18)	<b>stately</b>	dignified	thin	digestible	valid
19)	<b>disreputable</b>	shameful	horticultural	susceptible	excellent
20)	<b>genteel</b>	wealthy	urban	polite	ignorant
21)	<b>original</b>	oral	derelict	first	talkative
22)	<b>novel</b>	expensive	new	gloomy	radical
23)	<b>famous</b>	celebrated	faithful	renewed	nimble
24)	<b>systematic</b>	laudatory	orderly	jubilant	ambitious
25)	<b>fatigued</b>	pliable	grave	weary	fanatic
26)	<b>resplendent</b>	phonetic	tart	brilliant	fearless
27)	<b>generous</b>	oblivious	ardent	liberal	defiant
28)	<b>kingly</b>	bland	facial	recent	regal
29)	<b>flexible</b>	pitiable	formal	pliant	peaceful
30)	<b>sagacious</b>	exotic	apparent	wise	mild
31)	<b>heedless</b>	patient	eligible	parallel	rash
32)	<b>deficient</b>	constant	dreary	lacking	peculiar
33)	<b>vigilant</b>	watchful	indulgent	valorous	nascent
34)	<b>minimum</b>	humid	restricted	tranquil	least
35)	<b>gallant</b>	chivalrous	authentic	treacherous	probable
36)	<b>giddy</b>	feminine	casual	dizzy	comical
37)	<b>discreet</b>	caustic	redolent	honourable	prudent
38)	<b>destined</b>	simplified	fated	directional	lucky
39)	<b>eternal</b>	momentous	benign	priceless	perpetual
40)	<b>lavish</b>	combined	ribald	worthy	extravagant
41)	<b>defective</b>	concealed	mythical	faulty	external
42)	<b>vague</b>	numb	obscure	indecent	vermiculate
43)	<b>essential</b>	classical	indispensable	deplorable	candid
44)	<b>impulsive</b>	impetuous	petrified	immature	compulsory
45)	<b>diffident</b>	fabulous	shy	valuable	alphabetical
46)	<b>erroneous</b>	solemn	false	ironic	tragic
47)	<b>benevolent</b>	kind	native	suitable	modest
48)	<b>grimy</b>	stern	filthy	grim	colourful
49)	<b>lacerated</b>	disgruntled	mangled	fringed	stricken
50)	<b>insolent</b>	studious	envious	arrogant	accidental