

This questionnaire asks how satisfied you are with your life, how you feel about your time at secondary school, and how you feel about your future.

Please indicate your answers with a cross using **BLACK INK**

If you make a mistake, shade out and cross the appropriate box, e.g. →

Nuffield Phase 3 (main study) questionnaire, dataset coding
Annotations in this red font show the variable names and value coding in the twin dataset.

Variables are double-entered in the dataset: the variable names shown have 1 or 2 appended to indicate twin and cotwin in the usual way. The layout of the questionnaire has been modified in order to accommodate the annotations.

Additional variables in the dataset:

qndata1/2: twin data flag (1Y 0N) showing presence or absence of data
qnage1/2: twin age (decimal years) when the questionnaire was returned
id_twin: pseudonymous twin identifier, will match other TEDS datasets

Please describe how satisfied you feel with your life right now by indicating how much you agree with each of the following five statements.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	1	2	3	4	5
In most ways my life is close to my ideal	qnlifesatis1				
The conditions of my life are excellent	qnlifesatis2				
I am satisfied with my life	qnlifesatis3				
So far I have got the important things I want in life	qnlifesatis4				
If I could live my life over I would change almost nothing	qnlifesatis5				

The following statements are about your experiences during your GCSEs. Thinking back to Years 10 and 11 please read each statement and place an X in the box that describes how true it was for you.

	1 Not at all true	2	3 Somewhat true	4	5 Very true
	1	2	3	4	5
My English teacher(s) made sure I understood what I needed to do in the course	qngcses01				
My English teacher(s) was excellent	qngcses02				
I felt confident I could live up to what my English teacher(s) expected	qngcses03				
I was good at English	qngcses04				

	1 Not at all true	2	3 Somewhat true	4	5 Very true
	1	2	3	4	5
I felt confident I could master the skills we learned in English	qngcses05				
My English teacher(s) answered my questions fully and carefully	qngcses06				
My English teacher(s) encouraged me to ask questions	qngcses07				
I felt confident that I would get an excellent grade in my English GCSE(s)	qngcses08				
I felt interested in what we were studying in English	qngcses09				
I should have worked harder on my English coursework.	qngcses10				
I should have revised harder for my English exams	qngcses11				
My Maths teacher(s) answered my questions fully and carefully	qngcses12				
My Maths teacher(s) made sure I understood what I needed to do in the course	qngcses13				
My Maths teacher(s) encouraged me to ask questions	qngcses14				
My Maths teacher(s) was excellent	qngcses15				
I felt confident that I would get an excellent grade in my Maths GCSE(s)	qngcses16				
I was good at Maths	qngcses17				
I felt confident I could live up to what my Maths teacher(s) expected	qngcses18				
I felt interested in what we were studying in Maths	qngcses19				
I felt confident I could master the skills we learned in Maths	qngcses20				
I should have revised harder for my Maths exams	qngcses21				
I should have worked harder on my Maths coursework	qngcses22				
My Science teacher(s) answered my questions fully and carefully	qngcses23				
My Science teacher(s) made sure I understood what I needed to do in the course	qngcses24				
My Science teacher(s) was excellent	qngcses25				
My Science teacher(s) encouraged me to ask questions	qngcses26				
I felt confident I could master the skills we learned in Science	qngcses27				

	1 Not at all true	2	3 Somewhat true	4	5 Very true
	1	2	3	4	5
I felt interested in what we were studying in Science	qngcses28				
I was good at Science	qngcses29				
I felt confident that I would get an excellent grade in my Science GCSE(s)	qngcses30				
I felt confident I could live up to what my Science teacher(s) expected	qngcses31				
I should have revised harder for my Science exams	qngcses32				
I should have worked harder on my Science coursework	qngcses33				
My plans for after Year 11 were influenced by my father's career choice or life experience	qngcses34				
My plans for after Year 11 were influenced by an adult role model or mentor	qngcses35				
My plans for after Year 11 were influenced by my mother's career choice or life experience	qngcses36				
My plans for after Year 11 were influenced by my twin (or other sibling)'s plans—I want a similar future	qngcses37				
My plans for after Year 11 were influenced by competitiveness between me and my twin (or another sibling)	qngcses38				
My plans for after Year 11 were influenced by volunteering experiences	qngcses39				
My plans for after Year 11 were influenced by part-time job experiences	qngcses40				
My plans for after Year 11 were influenced by interesting work training/experience	qngcses41				

We are interested in how you use social media. How true are each of these statements for you?

	Not at all true	Not that true	Somewhat true	Fairly true	Very true
	1	2	3	4	5
When using social media sites, I feel connected with others	qnsocialmedia1				
My social media posts are well received (e.g., Like, Favourite, RT)	qnsocialmedia2				
I have a wide social media network (e.g. Facebook friends)	qnsocialmedia3				
I get a lot of useful information through social media sites	qnsocialmedia4				

We are interested in how confident you feel about your future. Please indicate how true each of these statements are for you?

	Not at all true	Not that true	Somewhat true	Fairly true	Very true
	1	2	3	4	5
I am confident I can live up to what my parents expect of me	qnconfident1				
I am confident I can live up to what my teachers expect of me	qnconfident2				
I am confident I can live up to what I expect of myself	qnconfident3				
I have a clear plan for what I hope to do next	qnconfident4				

The following statements are about the sets you were placed in for GCSE English, Maths and Science

	Yes	No (I should have been in a higher set)	No (I should have been in a lower set)
	1	2	3
I believe the English set I was placed in was the best set for me	qngcset1		
I believe the Maths set I was placed in was the best set for me	qngcset2		
I believe the Science set I was placed in was the best set for me	qngcset3		

Please tell us whether you CHANGED set for English, Maths or Science between Year 7 and Year 11. If you moved set more than once please tell us about the move that took place closest to your GCSEs

	No	Yes (I was moved UP)	Yes (I was moved DOWN)
	1	2	3
I was moved up or down a set for English at least once between Year 7 and Year 11	qnchangedset1		
I was moved up or down a set for Maths at least once between Year 7 and Year 11	qnchangedset2		
I was moved up or down a set for Science at least once between Year 7 and Year 11	qnchangedset3		

Finally, please indicate the extent to which each of the following statements describes you.

	Not at all true	Not that true	Sort of true	Very true
	1	2	3	4
I like to plan things out one step at a time	qnplanning01			
I spend very little time thinking about how things might be in the future	qnplanning02			
I like to think about all the possible good and bad things that could happen before making a decision	qnplanning03			
I usually think about the consequences before I do something	qnplanning04			
I would rather be happy today than take my chances on what might happen in the future	qnplanning05			
I am always making lists of things to do	qnplanning06			
I make decisions and then act without making a plan	qnplanning07			
I would rather save my money for a rainy day than spend it right away on something fun	qnplanning08			
I have trouble imagining how things might play out over time	qnplanning09			
I don't spend much time worrying about how my decisions will affect others	qnplanning10			
I often think about what my life will be like 10 years from now	qnplanning11			
I think that planning things out in advance is a waste of time	qnplanning12			
I like to take big projects and break them down into small steps before starting to work on them	qnplanning13			
I like to take life one day at a time without worrying about the future	qnplanning14			
I think it's better to run through all the possible outcomes of a decision in my mind before deciding what to do	qnplanning15			

Thank you for your time and your help.