Scoring Moral-Conventional Task

1) Is it okay for the boy to do this? Yes=0, No=1

2)On a scale from 1-10, how bad is it for the boy to do that? Record the number between 1 and 10.

3)Why is it bad for the boy to…? Record **1** if the participant makes reference to the victim's welfare, e.g. 'It is bad to hit someone because it hurts them.', 'He should not smash up the swing because then other children will not be able to play on it.'. Record **0** if no mention of victim's welfare is made, e.g. 'It is bad because it is against the rules', 'It's bad because you will get punished'.

4)If there was no rule about …, would it be okay for the boy to …? Yes=0, No=1

5)If the teacher in the school said anyone can …, would it be okay for this boy to …? Yes=0, No=1

Remember the other persons (victim) welfare is the most important factor

For example:-

Moral:
1. the other boy didn't do anything to deserve it = 0
3) wasted the money that was paid for it = 1
3)wasting money = 0
3)because the school might not be able to get another one =1
3) smashing school stuff costs money to repair = 0
5) because it might hurt the owner =1
6) if it was good it would be a waste of time = 0*
6) He'd put time and effort into his picture = 1
7) he should treat people the way he'd like to be treated = 1

Conventional
1).annoying the teacher =0
1) because other people are working and they can't concentrate = 1
2)Rude and upset the teacher =1
2)its annoying the teacher = 0
2)rude horrible to teacher = 0
2)if she is talking to you it's a waste of her time = 0
3) disturb the lesson = 0
4)teacher worked hard to teach =1
4) all the others will want to go out too =0
4) distracting teacher = 0
5) because other people might not like to see him = 1
5) because others will laugh at him=0
6) teacher won't like it = 0
6)others might do the same = 0
6) not fair on other people = 0
7). other people hear and copy =0